

# SUBJECT MINDSET

# TUNER REPORT



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# Report Summary

Subject Mindset Tuner measures a student's interest, confidence and output in their respective subjects. It aims to provide valuable insights into students' mindset patterns and identify areas for growth and development.

The assessment is based on the understanding that mindset plays a crucial role in academic success. This report presents the findings of the Mindset Tuner Assessment, a tool designed to measure and analyze students' mindsets in relation to confidence, interest, and output in different subjects. The assessment reveals valuable insights into students' mindset patterns and provides a comprehensive view of their beliefs, attitudes, and behaviours towards academic subjects. The data collected and analyzed in this report sheds light on students' confidence levels, their level of interest and engagement in various subjects, and their productivity and output in different academic areas. By examining these metrics, we have identified common trends and patterns, highlighting areas of strength as well as areas for growth. The implications of these findings are discussed in detail, providing recommendations for cultivating a growth mindset and enhancing academic success.

**The information contained in this report is confidential and should be stored securely. The information in this report is likely to remain valid for up to 24 months from the date of taking the questionnaire.**

**This report contains very useful information to help you know yourself better. The results can give you an idea of pre-existing tendencies and how to make the most of your strengths and talents.**

**Please take the time to read each section carefully since you can use it to your benefit and increase your chances of success!**

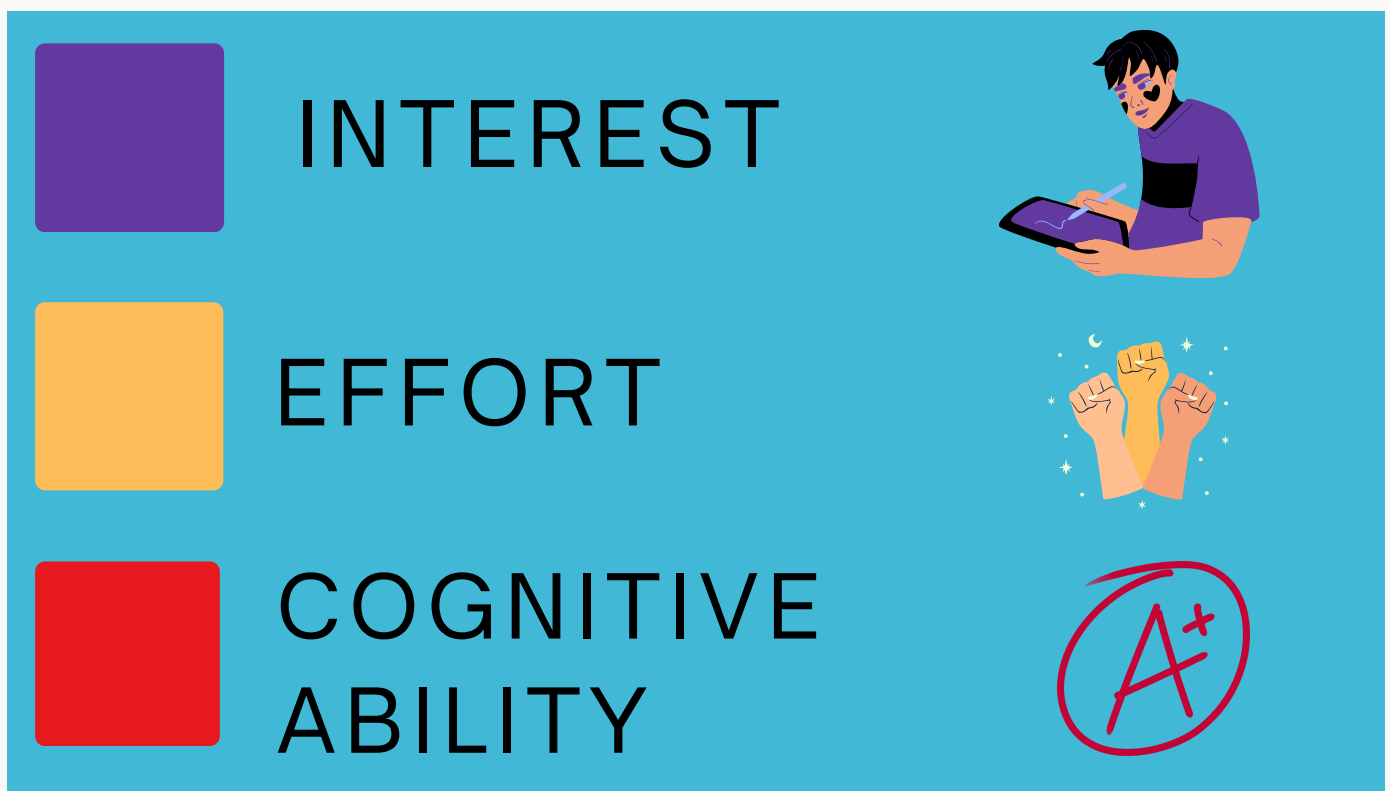
# Introduction

A mindset refers to a person's established set of attitudes, beliefs, and thoughts that shape their perceptions, interpretations, and responses to the world around them. It encompasses the way individuals think, perceive, and approach various aspects of life, including challenges, opportunities, relationships, and personal growth.

Subject Mindset is an adapted term that describes the cognitive processes that underlie different topics in different subjects. It gives insight into why one would dislike, be underconfident or otherwise perform poorly in a subject.

# Areas Measured

The Mindset Tuner Assessment focuses on three key metrics: **interest**, **confidence** and **output**.



## 1. Interest

Interest refers to the level of enthusiasm and curiosity a student has towards a subject. It includes factors such as the time spent exploring the subject, recognizing its importance, and understanding its relevance to real-world applications.

## 2. Effort

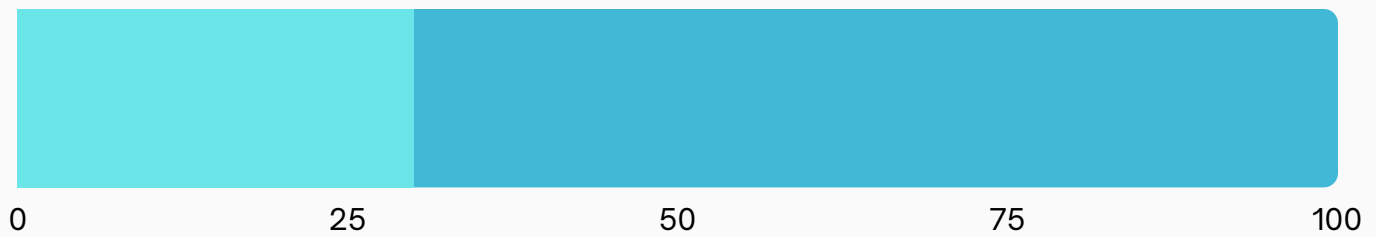
Effort involves time spent on the subject, willingness to do more and study better with self-testing and a performance/learning orientation

## 3. Cognitive Ability

The ability to understand the subject based on its demands and the cognitive components that the subject covers

# Results

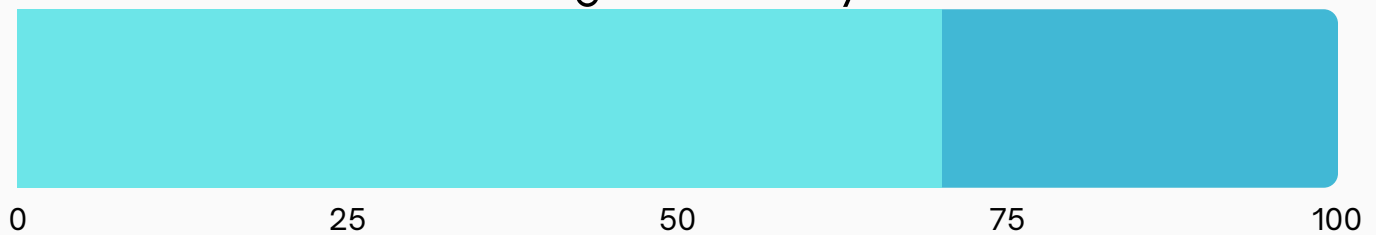
Interest



Effort



Cognitive Ability



Subject Name	Observations	Areas to Work on
Maths	Student has high cognitive ability and extremely low interest and effort	Understanding Importance & relevance of the subject and undertake study strategies

**Student has low interest, puts in low effort and has high cognitive ability**

Maths requires work. Student already has high cognitive ability but interest and high effort is low. There is a need to effort put in subject and understand significance of maths.



# Action Plan

Follow the steps given below to work on each of the problem areas

## Maths

- Create a list of all the topics you need to cover and prioritize them based on difficulty or importance.
- Set a goal. For example, "I want to improve my understanding of calculus by earning an A on the next test."
- Engage in active learning techniques such as summarizing key ideas in your own words, teaching the material to someone else, or solving practice problems
- Allocate a portion of your study time for practicing problems, both from textbooks and additional resources like online platforms or practice books.



# Resources

## Maths

- <https://www.cuemath.com/maths/>
- <https://youtu.be/HPsazrVSjI8>
- <http://www.math.com/students/practice.html>
- <https://youtu.be/ZQEIzjCsl9o?si=NkJjQucxJz5cBXYc>
- <https://youtu.be/etykWjsMF7s?si=AxvXI78EDf7rbnOD>

# Conclusion



**Believe you can and you're halfway there**



**Success is not final, failure is not fatal: It is the courage to continue that counts**



**The difference between ordinary and extraordinary is that little 'extra' effort you put in every day**

Dear Rahul,

In a world of achievements, where success reigns  
Learning unlocks the endless game and gain  
With targets high, we embark on a curious quest  
In a backdrop of peace, you seek to be your best.





We acknowledge the efforts and contributions of the team dedicated to producing this report with the aim to help students achieve their desired goals

Those responsible for concept and coordination  
The group of researchers  
The writers behind the impact report  
The designers of the report  
Our colleagues from Local and Partner Organizations  
Other contributors

**Come again to check your progress!**

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